

# AGENDA

**Early Learning Council**  
**Thursday, March 13, 2025**  
**4:00 P.M. – 5:30 P.M.**

**Facilitator(s): Jenna Sanders**  
**Timekeeper: TBD**  
**Scribe: Petricia Wright**

<b>Location:</b>	We will be meeting in person at 819 NE Third Street in McMinnville. If you are ill or otherwise unable to be in person, please join us on zoom here: <a href="https://zoom.us/j/95521367556">https://zoom.us/j/95521367556</a>
<b>Dial-In:</b>	+1 253 215 8782 US (Tacoma)
<b>Attendees:</b> * denotes absent	<b>Early Learning Council:</b> Amanda Lamb, Amy Egli, *Ann Stevenson, *Amy Stephens, Alejandra Marquez, DawnDee Walraven, Jenna Sanders, Kelly Williams, Kourtney Ferrua, Lindsey Manfrin, Mindy Larson, *Suey Linzmeier, Tonya Hill, *Amanda Dallas, *Dorie Vickery, Margaret (Peg) Miller M.D., Matthew Kintner, Odi Campos, Tonya Coker  Guests: Joe Morelock, Britney McMurray, Adam Delatte, Julie Smith  <b>YCCO Staff:</b> Jennifer Laine, *Maribel Dobbins, Shealyn Wippert, Sean Cavaghan, Julia Peralta, Petricia Wright
<b>Review Materials:</b>	<ul style="list-style-type: none"> <li>• March ELC Agenda</li> <li>• February ELC Minutes</li> <li>• Early Learning Update</li> <li>• Data Presentation</li> <li>• Early Learning Hub Ruleset DRAFT</li> <li>• ECEED flyer</li> </ul>
<b>Meeting Norms:</b>	<p><b>CARE</b></p> <p>Courtesy: respecting time &amp; each other Agenda: staying on topic Roles: taking responsibility, prepare by reviewing materials Evaluation: meeting the goal and following norms</p>

**(A) Action (D) Decision, (I) Informational, (P) Presentation or Handout**

Time	Topic(s)	Details / Notes / Action Items	Name
<b>4:00 P.M.</b> (5 mins.)	<b>Welcome</b>	<ul style="list-style-type: none"> <li>• Welcome</li> <li>• Announcements <ul style="list-style-type: none"> <li>○ Kindergarten Registration will be held on different days this year from April 24<sup>th</sup> through May 7<sup>th</sup>, with each school district</li> </ul> </li> </ul>	Jenna Sanders

		<p>having the opportunity to participate in a screening fair and all participants will be sent a Walmart gift card. The Early Learning Website is being updated, and promotional templates will be provided to the districts to print if they choose</p> <ul style="list-style-type: none"> <li>○ DELC is updating the Early Learning Rules around Hubs and the Early Childhood system, and feedback on the proposed rules can be provided during one of the online listening sessions at <a href="https://Oregon.gov/DELC/about-us/Pages/rulemaking">Oregon.gov/DELC/about-us/Pages/rulemaking</a> on the following: <ul style="list-style-type: none"> <li>• Tuesday, April 29, 5:30 pm – 7 pm</li> <li>• Wednesday, April 30, 12 pm – 1:30 pm</li> <li>• Monday, May 12, 5 pm – 6:30 pm</li> <li>• Or submit written comment via pending Smartsheet link. (ELH director will forward when available.)</li> </ul> </li> </ul>	
<b>4:05 PM</b> (15 mins.)	<b>Public Comment</b>	None noted.	Jenna Sanders
<b>4:20 PM</b> (10 mins.)	<b>Early Learning Draft Rules</b>	<p>Please see the full presentation in your member packet.</p> <p>These rules were developed due to some of the Hubs having challenges with their backbones taking over the funding and making decisions for them and not aligning with Raise Up Oregon and using the money to do their own thing. The Hubs currently don't have the authority to make a change.</p> <p>Comments:</p> <ul style="list-style-type: none"> <li>• The intent is good, but the wording needs to be different so that it is not so restrictive.</li> </ul> <p>The draft rules have been sent out and the listening sessions have been scheduled for April and May. Council members are encouraged to provide feedback at one of the listening sessions or in writing.</p>	Jennifer Laine
<b>4:30 PM</b> (30 mins.)	<b>Priority Populations –</b>	Please see the full presentation in your member packet.	Sean Cavaghan

	<p><b>Data &amp; Discussion</b></p> <p>Isolation is the number one reason for referral to FamilyCore.</p> <p>SIT funding is currently YCCO and HHS funds, but SOC comes from OHA.</p> <p>82 SIT recipients were on OHP.</p> <p>Most of the FamilyCore referrals are coming from schools, ODHS, Head Start, Social Service Agencies, Work Source, hospitals, Flex Funds and HRSN.</p> <p>One in every five referrals is a self-referral.</p> <p>There was a discussion of where our geographic focus area should now be. Currently the priority populations are:</p> <ol style="list-style-type: none"> <li>1. The Latinx Community and/or Bilingual/Spanish Speaking Families</li> <li>2. Geographically Isolated Communities (Sheridan, Willamina, Grand Ronde)</li> <li>3. Children with Diagnosed Developmental Delays</li> <li>4. Children Experiencing Housing Insecurity</li> <li>5. Family Engagement with Child Protective Services</li> <li>6. Families with Mental Health Challenges</li> </ol> <p>The discussed the possibility of adding Newberg due to increasing needs and costs and fewer resources but decided not to do so since that would leave McMinnville as the only non-priority community. They also considered whether to change geographically isolated to simply isolated but decided that would be too challenging to define. Finally, there was a conversation about deleting families engaged with CPS and/or those with mental health challenges because of a similar challenge with measurement, but the group decided that the needs of this group supersede the challenges with measurement.</p> <p>Lindsey Manfrin motioned to keep all six of the current priority populations in place, it was seconded by Alejandra Marquez and passed with</p>	<p>Jenna Sanders</p>
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		all aye votes.	
<b>5:00 PM</b> (25 mins.)	<b>EI/ECSE Advisory</b>	<p>Early Intervention/Early Childhood Special Education is part of the Willamette Education Service District and serves children from Birth-age 21 in Marion, Polk and Yamhill counties. They support through special education, school improvement, educational facilities, and early learning. They solve hard problems and create access to opportunities.</p> <p>Their services related to early learning include:  EI – Early Intervention for birth-2-year-olds  ECSE – Early Childhood Special Education for 3–5-year-olds  PSP – Preschool Promise for 3–5-year-olds  ECB – Every Child Belongs -- Preventing Expulsion and Suspension for infant and early mental health consultation</p> <p>EI works alongside the family to support their children in developing the skills they need to be active and successful in their homes and communities.</p> <p>ECSE provides special education services that allow the child to make progress on their special education goals.</p> <p>The presentation covered eligibility for EI/ECSE services, referral trends, funding sources, and attempts being made to address funding deficits. It also addressed efforts underway to address the behavioral health needs of children, which does not currently fall under EI/ECSE eligibility. One of these avenues under exploration is expanded Medicaid billing. Conversation following the presentation highlighted the need for the community to work together to find solutions to meet the needs of children with developmental and behavioral health challenges. It is the plan of the Council to have Tonya come back twice a year and continue to have this advisory conversation.</p> <p>WESD is represented by Tonya on the ELC.</p> <p>The intention is to hold a space for WESD for ongoing conversations.</p>	Tonya Coker

		CCR&R is partnering with WESD and medical providers to support children in a much broader way.	
<b>5:25 P.M.</b> (5 mins.)	<b>Meeting Wrap-Up</b>	<ul style="list-style-type: none"> <li>• Reminders: <ul style="list-style-type: none"> <li>○ Next month's meeting is on April 10<sup>th</sup>.</li> </ul> </li> <li>• Captured Action Items <ul style="list-style-type: none"> <li>○ None noted.</li> </ul> </li> <li>• For the Good of the Order <ul style="list-style-type: none"> <li>○ Julia is accepting entries for her next month's Parent Press Newsletter.</li> </ul> </li> </ul>	All
<b>5:30 P.M.</b>	<b>Adjourn</b>	This meeting was adjourned at 5:32 pm. Respectfully submitted by Petricia Wright, Administrative Assistant.	